## CURRICULUM STRUCTURE FOR 2 YEAR B.Ed. PROGRAMME Bijoy Krishna Girls' College, Howrah Affiliated to University of Calcutta

COURSE &	COMBGENAME	MARKS		MARKS	
CODE	COURSE NAME	Theory	EWF/Prac	(CREDIT)	
SEMESTER-I					
Course-I (1.1.1)	Childhood and Growing Up	50+50	25	100+25 (4+1)	
Course-II (1.1.2)	Contemporary India and Education	50+50	25	100+25 (4+1)	
Course -IV (1.1.4)	Language across the Curriculum	50	50	50+50 (2+2)	
Course-V (1.1.5)	Understanding Discipline and Subjects	50	50	50+50 (2+2)	
Course EPC-1 (1.1.EPC1)	Reading and Reflecting on Texts	25	25	25+25 (1+1)	
TOTAL		325	175	500 (13+7)	
Full Marks: 500 (Credit: 20)					
SEMESTER: II					
Course-III (1.2.3)	Learning and Teaching (1 & 2 half)	50+50	25	100+25 (4+1)	
Course-VII-(A) (1.2.7 A)	Pedagogy of a School Subject Part-I	50	50	50+50 (2+2)	
Course-VIII (A) (1.2.8A)	Knowledge and Curriculum- Part-l	50	25	50+25 (2+1)	
Course-IX (1.2 9)	Assessment for Learning (1 & 2 half)	50+50	50	100+50 (4+2)	
Course EPC-2 (1.2.EPC2)	Drama and Arts in Education	25	25	25+25 (1+1)	
TOTAL		325	175	500 (13+7)	
	Full Marks: 500 (Credit : 20)				
SEMESTER-III					
Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject Part-II	50	100	50+100 (2+4)	
	School Internship		350	350 (14)	
TOTAL		50	450	500 (2+18)	
Full Marks: 500 (Credit : 20)					
SEMESTER-IV					
Course-VI (1.4.6)	Gender, School and Society	50	25	50+25 (2+1)	
Course-VIII (B) (1.4.8B)	Knowledge and Curriculum- Part-II	50	25	50+25 (2+1)	
Course-X (1.4.10)	Creating an Inclusive School	50	25	50+25 (2+1)	
Course-Xl (1.4.11)	Optional course (ANY ONE) Guidance and Counselling Environmental and Population Education Peace Education	50	25	50+25 (2+1)	
CourseEPC-3	Critical Understanding of ICT	50	50	50+50 (2+2)	
(1.4.EPC3)	**			<b>70. 70. 15.</b>	
CourseEPC-4	Understanding the Self	50	50	50+50 (2+2)	
(1.4.EPC4)		200	200	500 (12 · 0)	
TOTAL		300	Eull Monker	500 (12+8)	
Full Marks: 500 (Credit: 20)					
FULL MARKS (2 YEARS) : 2000 (CREDIT: 80)					