

Profile of the Institution

Profile of the Institution			
Name of the Institution	Bijoy Krishna Girls' College, Howrah		
Date of visit	5/3 Mahatma Gandhi Road Howrah, West Bengal India-711101		
Affiliating University	28 - 30 March 2016		
Status of the College	University of Calcutta, Kolkata. West Bengal		
Financial Category	Affiliated <input checked="" type="checkbox"/>	Constituent <input type="checkbox"/>	Autonomous <input type="checkbox"/>
Type of College	Grant-in-aid <input checked="" type="checkbox"/>	Government fund <input type="checkbox"/>	Self-financing <input type="checkbox"/>
No. of Departments	Men <input type="checkbox"/>	Women <input checked="" type="checkbox"/>	Co-education <input type="checkbox"/>
No. of Programmes	Arts: 12	Science: 12	Commerce: 1
Year of Establishment	Any other: 01 (B.Ed)	Total: 26	
UGC recognition	UG: 23	PG: 03	M. Phil: 00
Location of the College	Ph.D: 00	Any other: Add on: 06,	B.Ed: 1 Total: 35
Area of the campus (in acres)	01/08/1947		
No. of Teachers	Under 2 (f) and 12 B on 10.07.1965		
Permanent:	Urban <input checked="" type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input type="checkbox"/> Tribe <input type="checkbox"/>
Temporary	1.8 acres (7300 sq.m)		
Total No. of Teachers Ph. D	Men	Women	Total
Total No. of Teachers M. Phil	20	41	61
Total No. of Teachers P.G	13	37	50
No. of Non-teaching staff:	19	24	43
Technical Staff:	3	14	17
Administrative Staff:	11	40	51
No. of Students:	Men	Women	Total
UG:	9	10	19
PG:	12	5 (including principal)	17
M.Phil:			
Ph.D			
Any other: B.Ed			
	0	3532	3532
	0	42	42
	0	0	0
	0	0	0
	0	45	45
			3701

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Uma Bhattacharya
30/3/16

	Name	Signature with date	
1	Chairperson:		Dr. Sudha Rani Pandey (Former Vice- Chancellor Uttarakhand Sanskrit Univ.) Res: House No5, Lane No. 10 Extension Mohit Nagar, Dehradun - 248 001 Uttaranchal
2	Member coordinator		Dr. Chandana Goswami Professor, Dept. of Business Administration Tezpur University P.O. Napaam, Tezpur-784028, Assam
3	Member		Dr. (Mrs.) Raakhi Gupta (Principal International College for Girls, Gurukul Marg, SFS Mansarovar, Jaipur-302 020, Rajasthan) Res: 20/63, Kaveri Path, Mansaorvar, Jaipur-302020, Rajasthan
4	NAAC Officer:		Dr. B. S Madhukar Advisor National Assessment and Accreditation Council (NAAC), Bangalore – 560 072



Ruma Bhattacharyya
Signature of the Principal and Seal 30/3/16

RUMA BHATTACHARYYA
Principal/Secretary
Bijoy Krishna Girl's College
5/3 Mahatma Gandhi Road, Howrah-1

Raakhi Gupta
30/3/16

Dr Raakhi Gupta
Member

Gurukul
30/3/16

Chandana Goswami
30/3/16

PEER TEAM VISIT SCHEDULE

28TH MARCH, 2016 TO 30TH MARCH 2016

Day-1 28.03.2016: Pre-Lunch Schedule within the college

Session: I

Programme	Venue	Time
Meeting with Principal	Principal's Room	9.00-10.00 hrs
Meeting with IQAC members	Principal's Room	10.15-10.50 hrs
Session: II		
Departmental Visit		
1. Dept. of Chemistry	S-Building	10.50 to 13.30 hrs
2. Dept. of Physics	Do	
3. Dept. of Computer Science	L-Building 2 nd Floor	
4. Dept. of Electronics	Do	
5. Dept. of Statistics	Do	
6. Dept. of Journalism	Do	
7. Dept. of Psychology	N-Building	
8. Dept. of Sanskrit	Do	
9. Library	L-Building 1 st Floor	

Session-III LUNCH BREAK: 13.30-14.30

Luncheon meeting with the Governing Body/State Govt. Representatives/ University Representatives

Session-IV Post Lunch Schedule, Visit to the Departments

Annex IV Post Lunch Schedule, Visit to the Departments		
Programme	Venue	Time
Health Center/Sick Room	Campus	14.30 to 17.00 hrs
Sports Facilities/ Gymnasium	Campus	
Canteen	Campus	
10. Dept. of B.Ed	M-Building Ground Floor	
11. Dept. of History	G-Building Ground Floor	
12. Dept. of English	Do	
13. Dept. of Bengali	Do	
14. Dept. of Education	Do	
Staff Room-1 Visit	M-Building Ground Floor	
Session-V	College Auditorium	
Interaction of the Peer-Team with the Alumni and Parents		
Session-VI	College Auditorium	
Interaction of the Peer-Team with the Students		18.15to 19.15 hrs
Cultural Programme	College Auditorium	
Private Meeting in Hotel	Hotel	
		20.30 to 22.30 hrs

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Seema Bhattacharya
30/3/16

Day-2 29.03.2016

Session-VII: 9.30-13.00 hrs

Programme	Venue	Time
1. Dept. of Zoology	G-Building 3 rd Floor	9.30 to 13.30 hrs
2. Dept. of Botany	Do	
3. Dept. of Music	Do	
4. Dept. of Functional English	Do	
5. Dept. of Geography	G-Building 2 nd Floor	
6. Dept. of Microbiology	G-Building 1 st Floor	
7. Dept. of Philosophy	Do	
8. Dept. of Economics	Do	
9. Dept. of Mathematics	Do	
10. Dept. of Political Science	Do	
11. Dept. of Urdu	M-Building 1 st Floor	
12. Dept. of Hindi	Do	
13. Dept. of Commerce	Do	
14. Academy of Competitive Examination	G-Building Ground Floor	
15. Dept. of Sociology	P-Building 1 st Floor	
16. Staff Room-2 Visit	Do	

LUNCH BREAK: 13.30-14.00 hrs

Session-VIII: 14.00 to 15.30 hrs

Programme	Venue	Time
Hostel	Hostel Building	14.00 to 15.30 hrs
Girls' Common Room	Ground Floor S-12	
Document Verification in Office and Principal's Room	Office Room and Principal Room	
N.S.S.		

Session-IX: 15.30 to 16.00 hrs

Interaction with non-teaching staff

Session-X: 16.00 hrs to 17.00 hrs

Checking the documentary evidences and sharing the outstanding issues with Principal

Session-XI: 20.30 to 23.30 hrs

Private Meeting and Report Writing

Suma Bhattacharya
30/3/16

Day-3 30.03.2016

Session-XII: 8.00-9.00 hrs

Report Writing

Session-XIII: 9.00 to 10.00 hrs

Sharing the report with Principal

Session-XIV: 10.00 to 11.00 hrs

Finalising Draft report, Profile of the Institution and other documents and signatures to be obtained

Session-XV: 11.30 to 12.00 hrs

Exit Meeting



Ruma Bhattacharyya
30/3/16

RUMA BHATTACHARYYA
Principal/Secretary
Bijoy Krishna Girl's College
5/3 Mahatma Gandhi Road, Howrah-1

Rupa
30/3/16

Dr Raakhee Gupta
Member

Gurmit
30/3/16

Chandana Goswami
30/3/16

Format for PEER TEAM REPORT ON**Institutional Accreditation of Bijoy Krishna Girls' College****Place: Howrah****Pin: 711101****State: West Bengal**

Section I : GENERAL	Information
1.1 Name & Address of the Institution:	Bijoy Krishna Girls' College 5/3, Mahatma Gandhi Road, Howrah, West Bengal India-711101
1.2 Year of Establishment:	1947
1.3 Current Academic Activities at the Institution (Numbers):	
Faculties/Schools:	Arts, Science, Commerce
Departments/Centers:	Physics, Chemistry, Mathematics, Computer Science, Microbiology, Zoology, Botany, Statistics, Electronics, Economics, Geography, Psychology Bengali, English, Political Science, History, Philosophy, Sanskrit, Education, Sociology, Hindi, Music, Journalism and Mass Communication, Urdu Accountancy B.Ed
Programmes/Courses offered:	UG, PG, B.Ed., Certificate courses
Permanent Faculty Members:	61
Permanent Support Staff:	22
Students:	3701
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none">• Identified by UGC as CPE• Emphasis on women empowerment through higher education• The only women's college in Howrah district since 1947
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28 – 30 March 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr. Sudha Rani Pandey (Former Vice- Chancellor Uttarakhand Sanskrit Univ.) Res: House No5, Lane No. 10 Extension Mohit Nagar, Dehradun - 248 001 Uttaranchal

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Member Co-ordinator	Dr. Chandana Goswami Professor, Dept. of Business Administration Tezpur University P.O. Napaam, Tezpur-784028, Assam
Member	Dr. (Mrs.) Raakhi Gupta (Principal International College for Girls, Gurukul Marg, SFS Mansarovar, Jaipur-302020, Rajasthan) Res: 20/63, Kaveri Path, Mansarovar, Jaipur-302020, Rajasthan
NAAC Officer:	Dr. B. S Madhukar Advisor National Assessment and Accreditation Council (NAAC), Bangalore – 560 072
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The college has well defined vision, mission and objectives. • It has adopted and follows the curriculum framed by Calcutta University. • It has 25 UG, 3 PG, 1 B.Ed and 6 add-on courses.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • A wide range of electives combinations are offered at UG level. • CBCS yet to be adopted by affiliating University. • Self financed PG courses are being offered.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Organises various activities for holistic development of the students. • Awareness programs are organised to address the cross-cutting issues viz. Gender, Climate Change, Human Rights etc. • A few students opt for Functional English add-on course.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback sought only from third year honours students • Regular and systematic feedback mechanism from all stakeholders yet to be introduced.

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Due publicity is given for admission • Admissions based on merit and norms of Calcutta University • Reservation policy of West Bengal government followed for admissions
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Necessary support is provided to differently-abled students • Remedial coaching being offered under UGC scheme • The college organises orientation program for new students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Student centric learning promoted by way of micro teaching seminars • E-resources available through Inlibnet and Nlist • ICT based teaching learning methods adopted
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Appointment of permanent faculty as per Calcutta University and government norms • Out of 111 teachers, 43 are PhD , 19 are M.Phil and rest are PG • Most of the faculty have attended orientation, refresher courses and workshops/seminars • One faculty member has availed Fulbright fellowship
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Internal assessment scripts shown to students • Evaluations norms of University of Calcutta are followed • Grievance and redressal mechanism for examination purpose exist.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Overall college results are satisfactory, with good number of first class • University ranks not visible in college results. • Inter-departmental seminars organised to enhance learning outcome

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2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> UGC funded 5 minor and 1 major project completed and 5 minor projects are ongoing Has organised 29 Regional, 4 National and 1 International conferences. Two faculty members are recognised research supervisors
2.3.2 Resource Mobilization for research:	<ul style="list-style-type: none"> No provision for seed money to initiate research No budgetary provision for research, however travel grants availed from UGC Two inter-disciplinary consortiums established using CPE grants.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Research facilities has been initiated Collaborative research facilities being availed at individual level
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> Faculty has published 119 research papers in International journals, 64 in National journals, 47 each in International and National seminar proceedings, 146 chapters in books and 28 books The Philosophy department publishes a non-peer reviewed journal
2.3.5 Consultancy:	<ul style="list-style-type: none"> Consultancy services being offered in an informal manner Yet to promote expertise available for consultancy College has taken initiative to introduce TaxCon consultancy service for faculty members
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Extension and outreach activities are organised in collaboration with NGOs Activities are organised to sensitise students towards social responsibilities College has adopted one village
2.3.7 Collaborations:	<ul style="list-style-type: none"> College has signed two MoUs. Yet to develop formal collaboration with state level and national level organizations Focussed industry-institute interface yet to be developed

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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Two smart classrooms, in addition to a few classrooms equipped with LCD projectors • Auditorium, Staff rooms, Canteens and Gymnasium exist • Aqua-guard in all buildings for safe drinking water • Sports facilities inadequate
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • The college has a library sub-committee • Library has a collection of 48818 books, and subscribes to 8 magazines, 3 newspapers and NLIST services • Library automation has been initiated, OPAC exists
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Limited number of computers with LAN and wi-fi internet connectivity through broadband • Laptops and computers have been provided in all departments • Central computing facility for staff and students yet to be developed.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • There is budgetary provision for maintenance • Cleaning and security activity outsourced • Electricity and water supply backup provisions in place
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Prospectus published every year • Remedial coaching and spoken tutorials of IIT Mumbai being conducted • Active alumni association • Grievance redressal cell, anti-ragging committee are in place
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Overall pass percentage is satisfactory • Most departments maintain student progression records
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students from most departments put up wall magazines • College magazine "Atmadeep" is published every year • Participation of students in inter-collegiate activities is not visible

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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College has articulated its vision, mission and objectives • Governing body is the top decision making body that takes policy decisions • Participative management practised under the able leadership of the principal
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Staff meetings are held regularly • Quality improvement strategies for institutional development are visible • A robust feedback mechanism from all stakeholders yet to be developed
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty encouraged to attend seminars, conferences, workshops, and apply for research grants etc. • Self appraisal of faculty yet to be undertaken in an appropriate manner • College recruits contractual faculty to meet out additional workload
2.6.4 Financial Management and resource Mobilization:	<ul style="list-style-type: none"> • Audit conducted regularly • Resource mobilised through tuition fees, interest earned on corpus and grants from UGC, government, and other agencies
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC established in 2005 • IQAC has organised seminars / workshops on quality in higher education funded by NAAC • Functioning of IQAC to be streamlined
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco-club "Sabuj Sakhi" established • Initiation of installation of solar power plant in association with WBREDA • Annual 'ban mahotsav' organised
2.7.2 Innovations:	<ul style="list-style-type: none"> • CPE sponsored consortium on Environment, Technology and Sustainable development
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Women empowerment and awareness generation program with special emphasis on Human Rights • Psychological counselling cell "Aalo" exists

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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • College functioning since 1947 • College receives Govt. Funding and also offers a few self financing courses • 15 endowment awards for college toppers/best performers • Good support from government and affiliating university • Cordial relationship among stakeholders visible
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Paucity of space • Lack of permanent teaching and non-teaching employees • Limited industry-institute interaction • Insufficient facilities in the library • Low efforts at going beyond the curriculum
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Encash on the goodwill of the college • Involvement of Alumni Association in the development of the college • To avail advantage of the support extended by the government and affiliating university
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To attain proficiency in spoken English of students • To make up the loss of momentum of the last 10 years due to lack of effective leadership • To acquire additional land for expansion
Section IV: Recommendations for Quality Enhancement of the Institution	
(Please limit to ten major ones and use telegraphic language)	
It is not necessary to indicate all the ten bullets)	
<ul style="list-style-type: none"> • Effort should be made to overcome space constraints. Physical facility for B.Ed needs immediate attention. • Vacant positions of faculty and staff may be filled in at the earliest. • Language lab should be setup. Foreign language maybe introduced as an elective option. • Library setup needs improvisation and requires subscription of additional learning resources, including newspapers and journals. Book bank facility needs to be introduced. • Sports facility should be enhanced along with coaching facility. Inter-college participation in competitive events should be encouraged. • Functioning of IQAC should be streamlined. It should undertake Academic and Administrative Audit. • Effort should be made to get the NSS unit re-sanctioned and NCC unit 	

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sanctioned.

- Feedback mechanism should be streamlined and feedback sought from all stakeholders, including all students.
- Women Studies Centre should be established.
- Appropriate training programs should be arranged for office and laboratory staff.

I agree with the Observations of the Peer team as mentioned in the report



Uma Bhattacharya
Signature of the Head of the Institution
Principal/Secretary
Seal of the Institution
Sri Krishna Girl's College
53 Mahatma Gandhi Road, Howrah

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. Sudha Rani Pandey	Chairperson	<i>Sudha Rani Pandey</i> 30/3/16
Dr. Chandana Goswami	Member Co-ordinator	<i>Chandana Goswami</i> 30/3/16
Dr. Rakhi Gupta	Member	<i>Rakhi Gupta</i> 30/3/16
NAAC Officer Name Dr. B. S. Madhukar	Advisor	

Place: Howrah, West Bengal

Date: 30/03/2016